

# Kevin Guyan

curriculum vitae

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## BIOGRAPHY

Dr Kevin Guyan is a mixed methods researcher whose work focuses on equality, diversity and inclusion (EDI). He is based in Edinburgh, Scotland and is a Researcher for the higher education organisation Advance HE. In this role, he undertakes research that informs policy and practice in the UK higher education sector. This involves identifying 'good practice' in relation to the collection of data for all identity characteristics protected under UK equality legislation (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation).

## PROFESSIONAL EXPERIENCE

### Advance HE, Edinburgh, UK

- Researcher (2017-19, 2020-present)
- Head of Knowledge and Research (2019 – 2020, maternity cover)
- Research Officer (2016-17)

### Evaluation Support Scotland, Edinburgh, UK

- Depute convenor (2020-present)
- Board member (2018-present)

### University College London, London, UK

- Student Engagement Coordinator (2014-16)
- Research Assistant, Department of Geography (2015)
- Research Assistant, Department of Anthropology (2012-13)

### University of Texas at Austin, Austin, USA

- Visiting Research Associate, Institute of Historical Studies (2015)

## EDUCATION

### University College London, London, UK

- PhD, History (2016)  
Dissertation title: Masculinities, Planning Knowledge and Domestic Space in Britain, c. 1941-1961
- MA, History (2012)

### University of Aberdeen, Aberdeen, UK

- MA Hons, History – International Relations (2011)

## OUTPUTS / ACADEMIC PUBLICATIONS

- Queer Data: Using Gender, Sex and Sexuality Data for Action (London: Bloomsbury, forthcoming)
- Constructing a queer population? Asking about sexual orientation in Scotland's 2022 census (forthcoming article, under review)
- Equality, diversity and inclusion in research and innovation: UK review, with Freya Douglas Oloyede, UK Research and Innovation and Advance HE (2019)

## **OUTPUTS / PUBLIC AND PRACTITIONER PUBLICATIONS (SELECTED)**

- BAME perceptions and experiences of Scotland's literary sector, with the Scottish BAME Writers Network (2020)
- In sight: The perceptions and experiences of Black, Asian and Minority Ethnic young people in Scottish schools, with Intercultural Youth Scotland (2019)
- If you take pride in equality, back it up with action, Edinburgh Evening News (2019)
- Analysing qualitative data: A guide for university and college practitioners, Advance HE (2018)
- Equality in Colleges in Scotland: results from the 2017 staff survey and focus groups, with Julia Halej and Stephanie Millar, Equality Challenge Unit (2018)
- The experiences of lesbian, gay and bisexual staff in UK higher education, Equality Challenge Unit (2018)
- Reflexivity: positioning yourself in equality and diversity research, Equality Challenge Unit (2017)

## **OUTPUTS / PRESENTATIONS AND PAPERS (SELECTED)**

- Evaluating gender equality – Advance HE research, surveys and accreditation, *Strategies on Sustainable Gender Equality*, CNRS and Ecole Normale Supérieure, Paris (2020)
- Equality, diversity and inclusion in research and higher education, Scottish Graduate School for Arts & Humanities, University of Stirling (2020)
- Using a self-audit tool to survey gender equality initiatives in Irish higher education: a report on recent research, *10th European Conference on Gender Equality in Higher Education*, Trinity College Dublin (2018)
- Staff equality in colleges in Scotland – how can we build on recent research?, *Advance HE Scotland equality and diversity conference*, Glasgow (2018)
- Reflecting on the discipline: gender, leadership and power in the history of art, *Association for Art History conference*, King's College London (2018)
- Qualitative data and descriptive analysis, *Athena SWAN biosciences best practice workshop*, Royal Society of Biology (2018)
- Invited speaker at the University of Glasgow, Centre for Gender History (2017)
- Histories of men and masculinities: using the past to change the present, *Rethinking Gender: New Perspectives and Future Directions*, Royal Holloway, University of London (2017)
- Masculinities, expert knowledge and the British home c. 1941-1951, Institute of Historical Studies, University of Texas at Austin (2015)
- Men's everyday experiences of the planned postwar home in Britain, c. 1941-1961, *Symposium on Gender, History, and Sexuality*, University of Texas at Austin (2015)
- Masculinities, expert knowledge and the home in Britain c. 1941-1951, Queen's University Belfast (2015)
- Domestic space, leisure and the design of masculine 'ways of living' in Britain c. 1941-1951, University of Portsmouth (2015)

## **FUNDING AND AWARDS**

### **University College London, London, UK**

- Impact studentship - three years, tuition fees and stipend (2012-15)
- Departmental and faculty postgraduate research student fund - £1,048 (2015)

## **PROFESSIONAL SERVICE**

### **Saltire Society, Edinburgh, UK**

- Judge for non-fiction book of the year award (2019-20)

**References available on request.**